



Topics:

1. Workshop: Women in Early Phenomenology
2. Studying Philosophy in the Digital Age: Philosophy Goes MOOC

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#### Workshop: Women in Early Phenomenology

The 4th session (January 10th, 2017; 4-7 p.m.) of the research colloquium "History of Women Philosophers" at Paderborn University presents Ronny Miron (Bar-Ilan University, Israel), Julia Mühl (Paderborn University, Germany) and Rodney K.B. Parker (Paderborn University, Germany). Their talks will focus on the early women phenomenologists.

Further information: <https://philevents.org/event/show/28142> and poster [https://www.academia.edu/30825029/Research\\_Colloquium\\_Women\\_Phenomenologists\\_of\\_the\\_Early\\_20th\\_Century](https://www.academia.edu/30825029/Research_Colloquium_Women_Phenomenologists_of_the_Early_20th_Century)

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#### Studying Philosophy in the Digital Age: Philosophy Goes MOOC

Starting in summer semester 2017, the future-oriented teaching project Philosophy Goes MOOC, directed by Prof. Dr. Ruth Hagengruber (Philosophy), will be offered at Paderborn University. As one of twenty universities of North-Rhine Westphalia, Philosophy Goes MOOC won the grant "Fellowships for Innovations in the Digital Higher Education", a program of the Ministry of Science of North Rhine-Westphalia and the Donors' Association. Thanks to this project, students are given the opportunity to experience the digital change in teaching from close up. Philosophy Goes MOOC supplements lectures and seminars initially in the area of research on the history of women philosophers and scientists. It enables learners to prepare the contents online, independently of their prior knowledge and in self-determined time. Julia Larius, who develops curricula for the integration of women philosopher in schools and at universities, will accompany the project. In cooperation with Prof. Dr. Dorothee Meister (Media Sciences) and Prof. Dr. Gudrun Oevel (Center for Information and Media Technologies) as well as through the scientific assistance of Dr. Bianca Meise, Dr. Thomas



Strauch, Carsten Engelke, and Roland Mikosch didactically prepared materials for the self-study will be designed and evaluated. In the sense of the “flipped classroom” model, the goal is to realize a long-term, intensive, and independent examination of philosophical content through MOOCs.

Further information about the project Philosophy Goes MOOC at:  
<https://www.stifterverband.org/lehrfellows/2016/hagengruber>